

ATOMIC ENERGY EDUCATION SOCIETY, MUMBAI

Month-wise Split up of Syllabus for 2022-23

Class : VIII

Subject : ENGLISH

| S R. N O | MONTH | | CHAPTERS/ TOPIC TO BE TAUGHT IN THAT MONTH | DROPPED TOPIC/ CHAPTER | PAGE No. |
|-------------------|-----------|---|--|--|--------------------|
| 1 | APRIL | PROSE 1 POEM 1 SUPPLEMENT :1 | THE BEST CHRISTMAS PRESENT IN THE WORLD THE ANT AND THE CRICKET HOW THE CAMEL GOT HIS HUMP WRITING : NOTICE MESSAGE GRAMMAR : VERB FORM | | 9-20 21-23 |
| | MAY | | WRITING : STORY WRITING | | |
| | JUNE | POEM 2 SUPPLEMENT :2 | GEOGRAPHY LESSON CHILDREN AT WORK GRAMMAR : ACTIVE /PASSIVE VOICE | | 24-33 |
| | JULY | SUPPLEMENT :3 PROSE 4 POEM 4 | THE SELFISH GIANT BEPIN CHOWDHURY'S LAPSE OF MEMORY THE LAST BARGAIN WRITING : ARTICLE WRITING SPEAKING : EXTEMPORE/ DEBATE | PROSE 3: GLIMPSES OF THE PAST POEM 3: MACAVITY: THE MYSTERY CAT | 59-72 73-74 |
| | AUGUST | PROSE 5 POEM 5 SUPPLEMENT :4 SUPPLEMENT :5 | THE SUMMIT WITHIN THE SCHOOL BOY THE TREASURE WITHIN PRINCESS SEPTEMBER | | 75-82 83-85 |
| | SEPTEMBER | | LISTENING ACTIVITY WRITING : BIO SKETCH LETTER TO THE EDITOR SPEAKING : EXTEMPORE/ DEBATE GRAMMAR – REPORTED SPEECH INTEGRATED GRAMMAR EXERCISES (EDITING, SENTENCE REORDERING, GAP FILLING) | | |
| | OCTOBER | PROSE 6 SUPPLEMENT :6 | THIS IS JODY'S FAWN THE DUCK AND THE KANGAROO WRITING : ARTICLE WRITING GRAMMAR DETERMINERS | PROSE 7: A VISIT TO CAMBRIDGE POEM 7: WHEN I SET FOR LYONNESSE | 86-95 |
| | NOVEMBER | PROSE 8 POEM 8 | A SHORT MONSOON DIARY WRITING : DIARY ENTRY GRAMMAR : PREPOSITIONS | SUPPLEMENT :7: THE OPEN WINDOW | 109-117 |

| | | | | | |
|--|----------|---------------------------|---|---|---------|
| | DECEMBER | POEM 8 | ON THE GRASSHOPPER AND CRICKET WRITING : LETTER WRITING (TO THE EDITOR) EMAIL SPEAKING : CONVERSATION / ROLE PLAY GRAMMAR : CONNECTORS | PROSE 9: THE GREAT STONE FACE – I | 118-119 |
| | JANUARY | | WRITING : STORY WRITING SPEAKING AND LISTENING ACTIVITY GRAMMAR : DIALOGUE COMPLETION | PROSE 10: THE GREAT STONE FACE- II SUPPLEMENT :9 & 10 THE COMET- I THE COMET- II | |
| | FEB | SUPPLEMENT :11 | ANCIENT EDUCATION SYSTEM IN INDIA WRITING : MESSAGE / NOTICE INTEGRATED GRAMMAR ACTIVITIES (EDITING, GAP FILLING, SENTENCE REORDERING) | | |
| | MARCH | | REVISION | | |

ATOMIC ENERGY EDUCATION SOCIETY, MUMBAI

Month-wise Split up of Syllabus for 2022-23

परमाणु ऊर्जा शिक्षण संस्था
अणुशक्तिनगर, मुम्बई
पाठ्यक्रम का मासिक वितरण, सत्र- 2022-23

Class : VIII

Subject : हिन्दी [द्वितीय भाषा]

| क्र. स. | माह | कार्य दिवस | वसंत भाग-3 | सहायक पुस्तक- भारत की खोज | व्याकरण/ पत्र/ अनुच्छेद/निबंध |
|---------|--------|------------|---|---------------------------|--|
| 1 | अप्रैल | 23 | 1. ध्वनि 2. लाख की चूड़ियाँ 3. बस की यात्रा | 1. अहमदनगर का किला | अनुच्छेद- वसंत ऋतु भाषा की बात |
| 2 | मई/जून | 4+9 | 4. दीवानों की हस्ती | 2. तलाश | मित्र को जन्मदिन पर निमंत्रणपत्र, भाषा की बात |
| 3 | जुलाई | 25 | 5. चिट्ठियों की अनूठी दुनियाँ 6. भगवान के डाकिए 7. क्या निराश हुआ जाए | 3. सिंधु घाटी की सभ्यता | समय का महत्त्व, जन्मदिवस पर मित्र को बधाई पत्र, भाषा की बात |

प्रथम सामयिक परीक्षा हेतु पाठ्यक्रम= वसंत- पाठ 1 से 5 तक, भारत की खोज- 1 व 2 तथा भाषा की बात, पत्र-अनुच्छेद।

| | | | | | |
|---|--------|----------|--|-----------------|---|
| 4 | अगस्त | 24 | 8. यह सबसे कठिन समय नहीं 9. कबीर की साखियाँ | 4. युगों का दौर | मेरे सपनों का भारत, खेल-सामग्री मंगाने हेतु प्रधानाचार्य को पत्र, भाषा की बात, अपठित गद्यांश-पद्यांश |
| 5 | सितंबर | 21*/22** | 10. कामचोर पुनरावृत्ति- स्तर 1 की परीक्षा | - | समय का महत्त्व बताते हुए अनुज को पत्र |

प्रथम स्तरपरीक्षा-1 हेतु पाठ्यक्रम- अप्रैल से सितंबर तक का सम्पूर्ण पाठ्यक्रम।

| | | | | | |
|---|---------|----------|--|----------------|---|
| 6 | अक्टूबर | 13 | 11. जब सिनेमा ने बोलना सीखा | 5. नई समस्याएँ | अनुशासन का महत्त्व, भाषा की बात, अपठित गद्यांश-पद्यांश |
| 7 | नवंबर | 24*/23** | 12. सुदामा चरित 13. जहाँ पहिया है 14. अकबरी लोटा | 6. अंतिम दौर-1 | स्वास्थ्य अधिकारी को शिकायती पत्र, भाषा की बात |
| 8 | दिसंबर | 17 | 15. सूरदास के पद | 7. अंतिम दौर-2 | भाषा की बात |

द्वितीय सामयिक परीक्षा हेतु पाठ्यक्रम= वसंत- पाठ 11 से 15, भारत की खोज- पाठ- 5,6,7 तथा भाषा की बात, पत्र-अनुच्छेद।

| | | | | | |
|----|-------|--|--------------------------------------|--|---|
| 9 | जनवरी | 28 | 16. पानी की कहानी 17. बाज और साँप | 8. तनाव 9. दो पृष्ठभूमियाँ- भारतीय और अंग्रेजी | कम्प्यूटर का महत्त्व, भाषा की बात |
| 10 | फरवरी | 23 | 18. टोपी पुनरावृत्ति | - | परीक्षा में प्रथम आने पर मित्र को बधाई पत्र, अपठित गद्यांश-पद्यांश |
| 11 | मार्च | पुनरावृत्ति एवं स्तर-2 की परीक्षा | | | |

ATOMIC ENERGY EDUCATION SOCIETY, MUMBAI

Month-wise Split up of Syllabus for 2022-23

Class : VIII

Subject: MATHS

| Sl. No. | Month | Chapter No. | Chapters/Lessons | Page No. (From - To) | Examination & Portion for the Exam | Remark (Deleted Portion as per rationalized content by NCERT) |
|---------|-----------|-------------|--------------------------------------|----------------------|-------------------------------------|---|
| 1 | April | 1 | Rational Numbers | 1-20 | Periodic Test-1 (L. No. 1 TO 4) | |
| | | 2 | Linear Equations in One Variable | 21-36 | | |
| 2 | May | 3 | Understanding Quadrilaterals | 37-40 | | |
| 3 | June | 3 | | 41-56 | | |
| 4 | July | 4 | Practical Geometry | 57-68 | | F Full chapter 4 deleted |
| 5 | August | 5 | Data Handling | 69-88 | Half Yearly Exam (L.No. 1 TO 7) | |
| | | 6 | Squares and Square Roots | 89-108 | | |
| 6 | September | 7 | Cubes and Cube Roots | 109-116 | | |
| 7 | October | 8 | Comparing Quantities | 117-136 | Periodic Test-2 (L.No. 8 TO 11, 14) | |
| | | 9 | Algebraic Expressions and Identities | 137-144 | | |
| 8 | November | 9 | Algebraic Expressions and Identities | 145-152 | | |
| | | 14 | Factorisation | 217-230 | | |
| 9 | December | 10 | Visualising Solid Shapes | 153-168 | | F Full chapter 10 deleted |
| | | 11 | Mensuration | 169-192 | | |
| 10 | January | 12 | Exponents and Powers | 193-200 | | |
| | | 13 | Direct and Inverse Proportion | 201-216 | | |
| 11 | February | 15 | Introduction to Graphs | 231-248 | | |
| | | 16 | Playing with Numbers | 249-260 | | F Full chapter 16 deleted |
| 12 | March | Revision | | | | Yearly Exam (L. No. 8 TO 16) |

ATOMIC ENERGY EDUCATION SOCIETY, MUMBAI
Month-wise Split up of Syllabus for 2022-23

Class : VIII

Subject: Science

| SL NO | MONTH | Chapter No | Chapter Name | Pages | REMARKS |
|-------|-----------|------------|---|------------|--|
| 1 | APRIL | 1 | CROP PRODUCTION AND MANAGEMENT | 1 to 16 | |
| | | 2 | MICROORGANISMS: FRIEND AND FOE | 17 to 31 | |
| | | 3 | SYNTHETIC FIBRES AND PLASTICS | 32 to 36 | full chapter is dropped as per rationalised content by NCERT |
| 2 | MAY | 3 | SYNTHETIC FIBRES AND PLASTICS CONTD... | 37 to 43 | full chapter is dropped as per rationalised content by NCERT |
| 3 | JUNE | 4 | MATERIALS-METALS AND NONMETALS | 44 to 50 | full chapter is dropped as per rationalised content by NCERT |
| 4 | JULY | 4 | MATERIALS-METALS AND NONMETALS CONTD. ... | 50 to 55 | full chapter is dropped as per rationalised content by NCERT |
| | | 5 | COAL AND PETROLEUM | 56 to 63 | |
| | | 6 | COMBUSTION AND FLAME | 64 to 76 | |
| | | | Revision | | |
| | | | Periodic Test -1 Lesson 1- 5 | | |
| 5 | AUGUST | 7 | CONSERVATION OF PLANTS AND ANIMALS | 77 to 89 | |
| | | 8 | CELL: STRUCTURE AND FUNCTIONS | 90 to 99 | full chapter is dropped as per rationalised content by NCERT |
| | | 9 | REPRODUCTION IN ANIMALS | 100 to 106 | |
| 6 | SEPTEMBER | 9 | REPRODUCTION IN ANIMALS CONTD.... | 106 to 111 | |
| | | | Revision | | |
| | | | Half Yearly exam : Lesson 1 to 9 | | |
| 7 | OCTOBER | 10 | REACHING THE AGE OF ADOLESCENCE | 113 to 126 | |
| | | 11 | FORCE AND PRESSURE | 127 to 145 | |
| 8 | NOVEMBER | 12 | FRICTION | 146 to 156 | |
| | | 13 | SOUND | 157 to 171 | |

| | | | | | |
|----|----------|----|--|------------|--|
| | | 14 | CHEMICAL EFFECTS OF ELECTRIC CURRENT | 172 to 177 | |
| 9 | DECEMBER | 14 | CHEMICAL EFFECTS OF ELECTRIC CURRENT CONTD.... | 178 to 183 | |
| | | 15 | SOME NATURAL PHENOMENA | 184 to 198 | |
| 10 | JANUARY | 16 | LIGHT | 199 to 214 | |
| | | | Revision | | |
| | | | PERIODIC TEST -2 - L-10 to L-15 | | |
| | | | | | |
| | | 17 | STARS AND THE SOLAR SYSTEM | 215 to 230 | full chapter is dropped as per rationalised content by NCERT |
| 11 | FEBRUARY | 17 | STARS AND THE SOLAR SYSTEM CONTD..... | 230 to 238 | full chapter is dropped as per rationalised content by NCERT |
| | | 18 | POLLUTION OF AIR AND WATER | 239 to 252 | full chapter is dropped as per rationalised content by NCERT |
| | | | Revision | | |
| 12 | MARCH | | Revision | | |
| | | | ANNUAL EXAM | | |

ATOMIC ENERGY EDUCATION SOCIETY, MUMBAI

Month-wise Split up of Syllabus for 2022-23

Class : VIII

Subject: SOCIAL SCIENCE

| SL NO | MONTH | Chapter No | Chapter Name | Pages | REMARKS |
|-------|-----------|------------|--|----------|---|
| 1 | APRIL | 1 | HOW, WHEN AND WHERE | 1 to 6 | PG 24 ELSEWHERE DROPPED AS PER NCERT RATIONALISED CONTENT |
| | | 2 | FROM TRADE TO TERRITORY | 9 to 22 | |
| | | 1 | RESOURCES | 1 to 6 | |
| 2 | MAY | 2 | FROM TRADE TO TERRITORY | 22 to 25 | |
| 3 | JUNE | 3 | RULING THE COUNTRYSIDE | 26 to 38 | PG 37 ELSEWHERE DROPPED |
| 4 | JULY | 2 | LAND, SOIL, WATER, NATURAL VEGETATION AND WILDLIFE | 7to21 | |
| | | 1 | THE INDIAN CONSTITUTION | 1 to 17 | PG7 TWO LAST PARAGRAPHS DROPPED |
| | | 2 | UNDERSTANDING SECULARISM | 19 to 25 | |
| | | | REVISION | | |
| | | | PERIODIC TEST 1, HIST1-3, GEOG1,2 CIVICS-1,2 | | |
| 5 | AUGUST | 4 | TRIBAL AND DIKUS AND THE VISION OF A GOLDEN AGE | 39 to 50 | PG 63 ELSEWHERE DROPPED |
| | | 5 | WHEN PEOPLE REBEL | 51 to 64 | PG63 ELSEWHERE |
| | | 3 | MINERAL AND POWER RESOURCES | 22 to 37 | FULL CHAPTER DROPPED AS PER RATIONALISED CONTENT OF NCERT |
| | | 3 | WHY DO WE NEED A PARLIAMENT | 30 to 41 | PGS 39FULL PG, 40-2 PARAGRAPHS DROPPED |
| 6 | SEPTEMBER | 4 | UNDERSTANDING LAWS | 42 to 51 | |
| | | 6 | COLONISM AND THE CITY | 65 to 80 | |
| | | | REVISION | | |
| | | | HALF YEARLYHIST-1-6, GEOG1-3, CIVICS1-3,4 | | |
| 7 | OCTOBER | 5 | JUDICIARY | 54 to 65 | |

| | | | | | |
|----|----------|----|--|------------|---|
| | | 7 | WEAVERS IRON SMELTERS AND FACTORY OWNERS | 81 to 93 | FULL CHAPTER DROPPED |
| | | 8 | CIVILISING THE NATIVE , EDUCATING THE NATION | 94 to 103 | PG 92 ELSEWHERE |
| 8 | NOVEMBER | 4 | AGRICULTURE | 39 to 47 | |
| | | 9 | WOMEN , CASTE AND REFORM | 109 to 127 | PG 107 ELSEWHERE |
| | | 10 | THE CHANGING WORLD OF VISUAL ARTS | 128 to 141 | |
| 9 | DECEMBER | 5 | INDUSTRIES | 48 to 61 | PG 56-59 COTTON TEXTILE INDUSTRY |
| | | 6 | HUMAN RESOURCES | 63 to 71 | |
| 10 | | 6 | UNDERSTANDING OUR CRIMINAL JUSTICE SYSTEM | 66 to 77 | FULL CHAPTER DROPPED |
| | | | | | |
| | JANUARY | 11 | THE MAKING OF NATIONAL MOVEMENT 1870-1947 | 109 to 126 | PG 126 ELSEWHERE DROPPED |
| 11 | FEBRUARY | 8 | CONFRONTING MARGINALISATION | 94 to 103 | PG 95 BOX ITEM DROPPED |
| | | 12 | INDIA AFTER INDEPENDENCE | 129 to 141 | FULL CHAPTER DROPPED AS PER RATIONALISED CONTENT OF NCERT |
| | | 9 | PUBLIC FACILITIES | 106 to 119 | |
| 12 | MARCH | 10 | LAW AND JUSTICE | 120 to 132 | |
| | | | REVISION | | |
| | | | ANNUAL EXAM | | |

ATOMIC ENERGY EDUCATION SOCIETY, MUMBAI**Month-wise Split up of Syllabus for 2022-23****Class : VIII****Subject: संस्कृतम् [तृतीय भाषा]**

| क्र. स. | माह | माह | विषयः | परीक्षा |
|---------|---------|-----|---|---------------------|
| 1 | अप्रैल | 23 | 1. सुभाषितानि 2. बिलस्य वाणी न कदापि मे श्रुता 3. डिजीभारतं | |
| 2 | मई | 5 | अस्मद्, युष्मद् शब्दरूप | |
| 3 | जून | 9 | खाद् धातु पाँचों लकारों में | |
| 4 | जुलाई | 25 | 4. सदैव पुरतो निधेहि चरणम् 5. कण्टकेनैव कंटकम् 6. गृहं शून्यं सुतां विना | आवधिक परीक्षा -1 |
| 5 | अगस्त | 24 | 7. भारतजनताऽहम् 8. संसारसागरस्य नायकाः (केवलं पठनार्थम्) | |
| 6 | सितंबर | 18 | (यत् तीनों लिङ्गों में) | अर्धवार्षिक परीक्षा |
| 7 | अक्टूबर | 24 | 9. सप्तभगिन्यः 10. नीतिनवनीतं (इष् एवं खाद् धातु पाँचों लकारों में) | |
| 8 | नवंबर | 12 | 11. सावित्रीबाई फुले (सावित्रीबाई फुले पर पांच वाक्य संस्कृत में) | |
| 9 | दिसंबर | 18 | 12. कः रक्षति कः रक्षितः (मातृ एवं राजन् शब्दरूप) | |
| 10 | जनवरी | 24 | 13. क्षितौ राजते भारत स्वर्णभूमिः 14. आर्यभटः (आर्यभटः पर पाँच वाक्य संस्कृत में) | आवधिक परीक्षा -3 |
| 11 | फरवरी | 23 | 15. प्रहेलिका : | |
| 12 | मार्च | | पुनरावृत्ति एवं वार्षिक परीक्षा | |

ATOMIC ENERGY EDUCATION SOCIETY
QUESTION PAPER PATTERN-cum-Blueprint TERM-II 2022-23
SUBJECT: SANSKRIT **CLASS: VIII** **MAX. MARKS:40**

| प्रश्न संख्या | प्रश्न का प्रारूप | निर्धारित अंक (40) |
|---------------|--|----------------------------|
| 1 | पठित गद्यांश पर आधारित 4 प्रश्न | $1 \times 4 = 4$ |
| 2 | दिए गए गद्यांश का हिंदी अनुवाद । (दो में से एक का) | $1 \times 4 = 4$ |
| 3 | दिए गए श्लोक का हिंदी अनुवाद । (दो में से एक) | $1 \times 2 = 2$ |
| 4 | पाठ्यपुस्तक का कोई श्लोक (जो प्रश्नपत्र में नहीं हो) अर्थ सहित लिखना । | $2+2=4$ |
| 5 | पाठ्यपुस्तक पर आधारित व्याकरण | 12 अंक |
| 6 | एक पद में उत्तर । (सात में से पाँच) | $1 \times 5=5$ |
| 7 | पूर्ण वाक्य में उत्तर (छह में से चार) | $1 \times 4=4$ |
| 8 | शब्दरूप (रिक्तस्थान के रूप में-कुल 6 रिक्तस्थान) | $\frac{1}{2} \times 6 = 3$ |
| 9 | धातुरूप (रिक्तस्थान के रूप में - कुल 4 रिक्तस्थान) | $\frac{1}{2} \times 4 = 2$ |

BLUE PRINT FOR ANNUAL EXAMINATIONS, 2022-2023

CLASS VIII

SUBJECT :- ENGLISH

MARKS:- 80

TIME :- 3 HOURS

| Sl No | Competency Wise Marks | Components | MCQs | SA | LA | VLA | Total | Final Total |
|-------|------------------------|--|-------------------------|--------------------------|-----------|-----------|----------|-------------|
| 1 | Reading (20) | 1.Comprehension 2.Comprehension | 6x1(M)=6M 6x1(M)=6 M | 2x2(M)=4 M 2x2(M)=4 M | | | 10 10 | 20 |
| 2. | Writing (20) | A Composition up to 40 to 50 words in the form of a notice or message, Bio- Sketch (Short Composition) | | 1x5(M)=5M | | | 05 | 20 |
| | | Composition up to 100 words in the form of paragraph, writing letter, article, speech, E-Mail (Long Composition) | | | 1x7(M)=7M | | 07 | |
| | | Writing task of length up to 120 words in the form of story writing based on verbal stimulus or guided composition | | | | 1x8(M)=8M | 08 | |
| 3. | Grammar (20) | Editing/ Omission, | 8x1/2(M)=4M | | | | 04 | 20 |
| | | Antonyms/Synonyms, Prefixes, Suffixes, Verbal Form and Fill in the blanks (Textual Exercises) | 5x1(M)=5M | 3x1(M)=3M | | | 08 | |
| | | Sentence Reordering | | 4x1(M)=4M | | | 04 | |
| | | Dialogue completion,direct or indirect | 4x1(M)=4M | | | | 04 | |
| 4. | Literature (20) | An extract from poetry with three questions based on reference to context | 3x(1M)=3M | | | | 03 | 20 |
| | | Main Reader (30 to 40 words) | | 3x(2M)=6 M | | | 06 | |
| | | Supplementary reader (30 to 40 words) | | 3x(2M)=6M | | | 06 | |
| | | Value based questions | | | 1x5(M)=5M | | 05 | |
| | | <i>Note: Reading (20M), Writing (20M),Grammar (20M) and Literature (20M)</i> | | | | | | |
| | | No. of Questions | 32 | 18 | 02 | 01 | 53 | 80 |
| | | Total Marks | 28 | 32 | 12 | 08 | 80 | |

Note: The question paper will have two parts i.e. A and B:

Part A: Multiple Choice Questions (MCQs) including case based MCQs and MCQs on Assertion-Reasoning type.

Part B: Subjective Questions (*Very Short Answer (VSA)*, *Short Answer (SA)* and *Long Answer(LA)*) have different formats i.e.

Case based, Situation based, Open-ended-short answer/ long answer type.

परमाणु ऊर्जा शिक्षण संस्था, अणुशक्तिनगर, मुम्बई
प्रश्न पत्र -प्रारूप)BLUE PRINT(, सत्र -2022-2023

कक्षा - आठवीं

विषय -हिन्दी)द्वितीय भाषा

| अर्द्धवार्षिक /वार्षिक परीक्षा)HALF YEARLY /ANNUALEXAMINATION | | | | | |
|--|------------------------------|--------------------|--------------------|---------|---------|
| समय 3 -घंटे। | | | पूर्णांक80 - | | |
| खंड | विभाग | प्रश्नों के प्रकार | प्रश्नों की संख्या | अंक | कुल अंक |
| क | अपठित बोध | | | | |
| | एक अपठित गद्यांश 100) | बहुविकल्पीय | 7 | 1 | 7 |
| | 150-शब्द (| | | | |
| | एक अपठित पद्यांश | बहुविकल्पीय | 7 | 1 | 7 |
| ख | व्याकरण | बहुविकल्पीय | 16 | 1 | 16 |
| ग | पठित गद्यांश | लघु उत्तरीय | 3 | 2 | 6 |
| | गद्य पाठ पर आधारित प्रश्न | लघु उत्तरीय | 4 | 2 | 8 |
| | पठित पद्यांश | लघु उत्तरीय | 3 | 2 | 6 |
| | पद्य पाठ पर आधारित प्रश्न | लघु उत्तरीय | 3 | 2 | 6 |
| | पूरक पुस्तक पर आधारित प्रश्न | लघु उत्तरीय | 3 | 2 | 6 |
| | मूल्य परक प्रश्न | दीर्घ उत्तरीय | 2 | 4 | 8 |
| घ | लेखन कौशल | | | | |
| | अनुच्छेद लेखन | निबन्धात्मक | 1 | 5 | 5 |
| | पत्र लेखन | निबन्धात्मक | 1 | 5 | 5 |
| | | कुल प्रश्न | 50 | कुल अंक | 80 |

BLUE PRINT FOR ANNUAL EXAMINATIONS, 2022-2023

CLASS VIII

SUBJECT :- Mathematics

MARKS:- 80

TIME :- 3 HOURS

| S.No. | Competency wise marks | MCQs (1M) | SA-I (2M) | SA-II (3M) | LA (4M) | Total Marks |
|-------|---|-----------|-----------|------------|---------|-------------|
| 1. | Knowledge based Questions (20 Marks) | 8 | 1 | 2 | 1 | 20 |
| 2. | Understanding based Questions (23 Marks) | 8 | 2 | 1 | 2 | 23 |
| 3. | Application based Questions (19 Marks) | 9 | 0 | 2 | 1 | 19 |
| 4. | High Order Thinking based Questions (14 Marks) | 5 | 1 | 1 | 1 | 14 |
| 5. | Evaluation (4 Marks) | 0 | 0 | 0 | 1 | 04 |
| | No. of Questions | 30 | 04 | 06 | 06 | 46 |
| | Total Marks | 30 | 08 | 18 | 24 | 80 |

Note: The question paper will have two parts i.e. A and B:

- I. Part A: Multiple Choice Questions (MCQs) including case based MCQs and MCQs on Assertion-Reasoning type.
- II. Part B: Subjective Questions (*Very Short Answer (VSA)*, *Short Answer (SA)* and *Long Answer (LA)*) have different formats i.e. Case based, Situation based, Open-ended-short answer/ long answer type.

BLUE PRINT FOR ANNUAL EXAMINATIONS, 2022-2023

CLASS VIII

SUBJECT :- SCIENCE

MARKS:- 80

TIME :- 3 HOURS

| Sr.No. | Typology of Questions | Very Short Answer (VSA) 1 mark | Short Answer Type-I (SA-I) 2 Marks | Short Answer Type-II (SA-II) 3 Marks | Long Answer (LA) 5 Marks | Total Marks |
|------------------|--|-----------------------------------|---------------------------------------|---|-----------------------------|-------------|
| 1. | Remembering (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, or theories ; identify, define or recite information) | 8 | 2 | 1 | ----- | 15 |
| 2. | Understanding (Comprehension to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information) | 8 | 1 | 3 | 1 | 24 |
| 3. | Application (Use abstract information in concrete situation, to apply knowledge to new situation, use given content to interpret a situation, provide an example, or solve a problem) | 6 | 2 | 2 | 1 | 21 |
| 4. | High Order Thinking Skills (Analysis & Synthesis – Classify, compare, contrast, or differentiate between different pieces of information. Organize and /or integrate unique pieces of information from a variety of source) | 4 | 1 | 1 | 1 | 14 |
| 5. | Inferential and Evaluative (Appraise, judge, and / or justify the value or worth of a decision or outcome, or to predict outcomes based on values) | 4 | 1 | ----- | ----- | 06 |
| No. of Questions | | 30 | 07 | 07 | 03 | 47 |
| Total marks | | 30 | 14 | 21 | 15 | 80 |

Note: The question paper will have two parts i.e. A and B:

- I. Part A: Multiple Choice Questions (MCQs) including case based MCQs and MCQs on Assertion-Reasoning type, Subjective Questions (*Very Short Answer (VSA)*).
- II. Part B: *Short Answer (SA) and Long Answer (LA)* have different formats i.e. Case based, Situation based, Open-ended-short answer/ long answer type.

BLUE PRINT FOR ANNUAL EXAMINATIONS, 2022-2023

CLASS VIII

SUBJECT :- SOCIAL SCIENCE

MARKS:- 80

TIME :- 3 HOURS

| S.NO. | Typology of Questions | MCQs 1 mark | Short Answer (SA) 3 Marks | Long Answer (LA) 5 Marks | Total Marks |
|-------|--|----------------|---------------------------------------|-----------------------------|----------------|
| 1. | Remembering (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, or theories; identify, define or recite information) | 6 | - - - | 2 | 16 |
| 2. | Understanding (Comprehension to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information) | 8 | 1 | 2 | 21 |
| 3. | Application (Use abstract information in concrete situation, to apply knowledge to new situation, use given content to interpret a situation, provide an example, or solve a problem) | 8 | 1 | 2 | 21 |
| 4. | High Order Thinking Skills (Analysis Synthesis— Classify, compare, contrast, or differentiate between different pieces of information. Organize and/or integrate unique pieces of information from a variety of source) | 8 | 2 | | 14 |
| 5. | Creating , Evaluation and Multi-Disciplinary (Generating new ideas, product or ways of viewing things, appraise, judge, and/or justify) | ----- | 1 | ----- | 3 |
| 6. | Map skills | ----- | - - - | 1 | 5 |
| | No. of Questions | 30 | 5 | 7 | 80 |
| | Total Marks | 30 | 1 5 | 35 | |

Note: The question paper will have two parts i.e. A and B:

- Part A: Multiple Choice Questions (MCQs) including case based MCQs and MCQs on Assertion-Reasoning type.
- Part B: Subjective Questions (*Very Short Answer (VSA)*, *Short Answer (SA)* and *Long Answer (LA)*) have different formats i.e. Case based, Situation based, Open-ended-short answer/ long answer type.

ATOMIC ENERGY EDUCATION SOCIETY
Marathi Subject Curriculum (Term-2 Annual Exam 2022-23)
मराठी द्वितीय भाषा इयत्ता-8 वी मराठी पुस्तकाचे नाव- बालभारती-आठवी
8th Second Language Marathi

| पाठ क्र. | पाठाचे नाव | लेखक/ कवी/लेखनमाहिती/व्याकरण माहिती |
|----------|----------------------------------|---|
| ३ | लाखाच्या कोटीच्या गप्पा | वसंत जोशी |
| ७ | अण्णाभाऊंची भेट | विठ्ठल उमप |
| ९ | विद्या प्रशंसा | कृष्णशास्त्री चिपळूणकर |
| ११ | स्वामी विवेकानंदांची भारत यात्रा | सुनील चिंचोलकर |
| १८ | जलदिंडी | डॉक्टर विश्वास येवले |
| १९ | गे मायभू | सुरेश भट |
| | व्याकरण | शब्दांच्या जाती-सर्व |
| | | समानार्थी, विरुद्धार्थी, लिंग बदला, वचन बदला, काळ ओळखा |
| | | वाक्यांचे प्रकार ओळखा-विधानार्थी वाक्य, प्रश्नार्थी वाक्य, उद्गारार्थी वाक्य, आज्ञार्थी वाक्य |
| | निबंध- लेखन | नदीचे आत्मवृत्त, माझा भारत देश, समाजसेवक- बाबा आमटे |
| | कथालेखन | मुद्द्यावरून |
| | पत्रलेखन | तक्रार पत्र, मागणी पत्र, परवानगी पत्र |
| | उताऱ्याचे /कवितेचे आकलन | उताऱ्यावरील किंवा कवितेवरील प्रश्न(पठित/ अपठित) |

For internal Assessment- वर्गपाठ, गृहपाठ, प्रश्नउत्तरे-कविता पाठांतर, पाठवाचन, मुलाखत देणेघेणे, बातमी तयार करणे, पाठाचे नाट्यरूपांतर, दैनंदिनी लेखन, वृत्तपत्र वाचन, अवांतर पुस्तक वाचन व चर्चा, शब्दकोडी सोडवणे, मराठी जाहिरात बनवणे, व्याकरण-लेखन प्रकल्प इत्यादी शिक्षकांनी जरूरीप्रमाणे घेणे.

ATOMIC ENERGY EDUCATION SOCIETY
Marathi Subject Paper Pattern (Term-2 Annual Exam 2022-23)
मराठी द्वितीय भाषा इयत्ता-8 वी मराठी पुस्तकाचे नाव- बालभारती-आठवी
8th Second Language Marathi

| Unit | Sub-Unit & Description | Type of Question | Total Marks 80 |
|------|------------------------|---|----------------|
| | अपठित गद्य | 100-120 शब्द/पर्यायी प्रश्न | 5 |
| | अपठित गद्य | 100-120 शब्द/पर्यायी प्रश्न | 5 |
| | व्याकरण | शब्दांच्या जाती/पर्यायी प्रश्न | 4 |
| | | काळ ओळखा/पर्यायी प्रश्न | 3 |
| | | समानार्थी/ विरुद्धार्थी शब्द/पर्यायी | 4 |
| | | लिंग-वचन बदला/पर्यायी, वाक्यांचे प्रकार ओळखा (कोणतेही तीन) | 4 3 |
| | पठित गद्य | 100-120 शब्द/पर्यायी प्रश्न | 5 |
| | पठित पद्य | 6-8 ओळी/पर्यायी प्रश्न | 5 |
| | | एका वाक्यात उत्तरे | 5 |
| | | रिकाम्या जागा भरा | 5 |
| | | थोडक्यात उत्तरे (कोणतेही दोन) | 6 |
| | | कोण -कोणास म्हणाले? | 3 |
| | | वाक्प्रचारांचा वाक्यात उपयोग | 3 |
| | लेखन विभाग | कथालेखन | 7 |
| | | निबंध | 8 |
| | | पत्रलेखन | 5 |

ATOMIC ENERGY EDUCATION SOCIETY
Marathi Subject Curriculum (Term-2 Annual Exam 2022-23)
मराठी तृतीय भाषा इयत्ता-8 वी मराठी पुस्तकाचे नाव- सुलभभारती- आठवी
8th Third Language Marathi

| पाठ क्र. | पाठाचे नाव | लेखक/ कवी/लेखनमाहिती/व्याकरण माहिती |
|----------|---------------------|---|
| 8 | गिर्यारोहणाचा अनुभव | रमेश महाले |
| 10 | आम्ही हवे आहोत | शांता शेळके |
| 11 | जीवनगाणे | नितीन देशमुख |
| 12 | शब्दकोश | --- |
| | | व्याकरण - शब्दांच्या जाती |
| | | निबंधलेखन - नदीचे आत्मवृत्त माझा भारत समाजेवक - बाबा आमटे |
| | | पत्रलेखन - अभिनंदन पत्र |
| | | समानार्थी, विरुद्धार्थी शब्द, लिंग बदला, वचन बदला |
| | | उता-यावरील प्रश्न |
| | | धड्याखालील व्याकरण |

For internal Assessment- वर्गपाठ, गृहपाठ, प्रश्नउत्तरे-कविता पाठांतर, पाठवाचन, मुलाखत देणेघेणे, बातमी तयार करणे, पाठाचे नाट्यरूपांतर, दैनंदिनी लेखन, वृत्तपत्र वाचन, अवांतर पुस्तक वाचन व चर्चा, शब्दकोडी सोडवणे, मराठी जाहिरात बनवणे, व्याकरण-लेखन प्रकल्प इत्यादी शिक्षकांनी जरूरीप्रमाणे घेणे.

ATOMIC ENERGY EDUCATION SOCIETY
Marathi Subject Paper Pattern (Term-2 Annual Exam 2022-23)
मराठी तृतीय भाषा इयत्ता-8 वी मराठी पुस्तकाचे नाव- सुलभभारती- आठवी
8th Third Language Marathi

| Unit | Sub-Unit & Description | Type of Question | Total Marks 40 |
|------|--|-----------------------------|----------------|
| | उतारा वाचून प्रश्नांची उत्तरे लिहा. | (एक ते दोन वाक्यात उत्तरे) | 5 |
| | योग्य पर्याय निवडा. | बहुपर्यायी(MCQ) | 5 |
| | एका वाक्यात उत्तरे | पूर्ण वाक्यात उत्तर | 5 |
| | जोड्या लावा | | 2 |
| | कवितेच्या ओळी पूर्ण करणे | | 3 |
| | आकृत्या पूर्ण करणे (त्यावर आधारित प्रश्न) | | 2 |
| | शब्दांच्या जाती (अव्यय) शोधणे | | 4 |
| | समानार्थी शब्द | | 2 |
| | विरुद्धार्थी शब्द | | 2 |
| | लिंग बदला | | 2 |
| | वचन बदला | | 2 |
| | उपसर्ग लिहा. | | 2 |
| | निबंधलेखन किंवा पत्रलेखन | | 4 |