

Atomic Energy Central School, Kakrapar

Month-wise Break-up of Syllabus for the Academic Session 2015-16

Class: III

Subject: English & Hindi

Name: \_\_\_\_\_

Month	Lesson No. & Lesson Name	Grammar /Writing Skills/Activity	Hindi		Tests/ Exams
April	P-1 Good Morning L -1 The Magic Garden	Nouns(Common/ Proper) Adjectives, Verbs, Adverbs, Tenses &Opposites,	पाठ-1 कक्कू (कविता) पाठ-2 शेखीबाज़ मक्खी	चित्रों के माध्यम से कहानी लेखन	FA-1
May	L -1 The Magic Garden (contd.)	Make sentences	पाठ-2 शेखीबाज़ मक्खी	कहानी लेखन	
June	P-2 Bird Talk L-2 Nina And The Baby Sparrows	Rhyming words, Adjectives, Picture story with jumbled sentences	पाठ-3 चाँद वाली अम्मा * सूरज और चाँद ऊपर क्यों गए	नाम वाले व काम वाले शब्दों का ज्ञान	
	<b>Formative Assessment- I Portion – Unit 1 &amp; 2</b>		<b>प्रथम रचनात्मक परीक्षा</b>		
July	P -3 Little By Little P -4 Sea Song L -4 A Little Fish Story	Opposites, rhyming words, paragraph writing (importance of trees), collective noun, degree of comparison (positive comparative)	पाठ-4 मन करता है (कविता) पाठ-5 बहादुर बित्तो * मूस की मज़दूरी	लिंग बदलना, ज और ज़ का ज्ञान	FA-2
August	P -5 The Balloon Man L -5 The Yellow Butterfly	Word building (jumbled letters), Punctuations, Jumbled sentences, opposites	पाठ-6 हमसे सब कहते (कविता) पाठ-7 टिपटिपवा	वाक्यों को अपने शब्दों में लिखना , वचन बदलना	
	<b>Formative Assessment- II Portion – Unit 3 &amp; 4</b>		<b>द्वितीय रचनात्मक परीक्षा</b>		
September	<b>Summative Assessment I Portion – Unit 1 to 5</b>		<b>प्रथम संकलित परीक्षा पाठ 1 से 7 तक</b>		

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	Month	Lesson No. & Lesson Name	Grammar /Writing Skills/Activity	Hindi		Tests/ Exams	
	TERM-II	October	P -6 Trains L -6 The Story Of The Road P -7 Puppy And I	Paragraph writing (My Pet),Traffic rules, can/cannot, picture composition, dramatization, rhyming words, opposites, make sentences, story telling	पाठ-8 बंदर-बाँट  पाठ-9 अक्ल बड़ी या भैंस	शब्दों को सही क्रम में लगाकर वाक्य-निर्माण	FA-3
November		L -7 Little Tiger, Big Tiger P -8 What's In The Mail Box? L -8 My Silly Sister	Paragraph writing (Tiger), informal letter, word building, synonyms, plural, gender, adverbs, adjectives	पाठ-10 क्योंजीमल और कैसे कैसलिया * सर्दी आई	शब्द और अर्थ		
<b>Formative Assessment- III Portion – Unit 6 &amp; 7</b>			<b>तृतीय रचनात्मक परीक्षा</b>				
December		L -8 My Silly Sister (contd.) P -9 Don't Tell L -9 He Is My Brother	Word building, short forms, silent letters, punctuations, opposites, dramatization, rhyming words	पाठ-11 मीरा बहन औरबाघ * कहानी की कहानी पाठ-12 जब मुझको साँप ने काटा	में, ने, से आदि चिहनों का प्रयोग (कारक) विराम चिह्न	FA-4	
January		P- 10 How Creatures Move L -10 The Ship Of The Desert	Paragraph writing(Lion and Camel),Homophones, word building, role play , dramatization, picture composition and story writing	* बच्चों के पत्र पाठ-13 मिर्च का मज़ा (कविता) * घिस-घिस पाठ-14 सबसे अच्छा पेड़ * पत्तियों का चिड़ियाघर * नाना-नानी के घर	अनेकार्थी शब्दों का ज्ञान  वाक्य रचना		
<b>Formative Assessment- IV Portion – Unit 8 &amp; 9</b>			<b>चतुर्थ रचनात्मक परीक्षा</b>				
February		<b>Revision for Summative Assessment-II</b>					
March		<b>Summative Assessment II Portion – Unit 6 to 10</b>			<b>द्वितीय संकलित परीक्षा पाठ 8 से 14 तक</b>		

Atomic Energy Central School, Kakrapar  
Month-wise Break-up of Syllabus for the Academic Session 2015-16

Class: III

Subject: EVS

Name: \_\_\_\_\_

Month	Lesson No. & Lesson Name	Activities for EVS	Activities for E.ed	CCE
April	L-1 Poonam's day out L-2 The plant fairy L-3 Water O' Water!	Indoor: 1) Puzzles, riddles  Outdoor: 1) Making animal figures with different leaves 2) Handling water in different vessels	1. Paste pictures of birds and animals in the scrap book 2. Print of leaves on paper to be pasted in the scrap book. A PPT presentation. 3. Stick pictures of sources of water in the scrap book.	FA-1
	May	L-4 Our first school	Indoor: 1) Pasting family picture	
	June	L-4 Our first school (contd.) L-5 Chhotu's house	Indoor: 1) Listing the things used for decorating house 2) Craft: making decorative items using various materials.	
<b>Formative Assessment- I</b>				
July	L-6 Food we eat L-7 Saying without speaking L-8 Flying high L-9 It's raining	Indoor: 1) PPT presentation of Sharing food with friends 2) Dumb- charades 3) Pasting pictures of different birds 4) Drawing and colouring rainbow	1. PPT Presentations on key concepts	FA-2
	August	L-10 What's cooking L-11 From here to there L-12 Work we do	Indoor: 1) PPT Presentation of Preparing fruit salad 2) Pictures of means of transport 3) Pictures of our helpers	
<b>Formative Assessment- II</b>				
September	<b>Summative Assessment I</b>  <b>Portion L – 1 to 12</b>			

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Class: III

Subject: EVS

Name: \_\_\_\_\_

TERM-II	Month	Lesson No. & Lesson Name	Activities for EVS	Activities for E.ed		
	October	L-13 Sharing our feelings L-14 The story of food L-15 Making pots	Outdoor: 1) Blind fold game 2) Making pots of different shapes using plasticine. Indoor: 1) Pictures of animals and plant products.	1. PPT Presentation on key concepts.	FA-3	
	November	L-16 Games we play L-17 Here comes A letter L-18 A house like this	Indoor: 1) Pasting pictures of indoor & outdoor games 2) Writing & posting a letter 3) Drawing different types of houses	1. Craft: Making a postbox, 2. Sticking various postal materials in the scrap book.		
	<b>Formative Assessment- III</b>					
	December	L-19 Our friends- Animals L-20 Drop by drop L-21 Families can Be different	Indoor: 1) Pictures of domestic animals 2) Listing ways to conserve water 3) Drawing family-tree	1. Making a birdbath. 2. PPT Presentation on key concepts.	FA-4	
	January	L-22 Left- right L-23 A beautiful cloth L-24 Web of life	Indoor: 1) Drawing the route map to school 2) Drawing food-chain Outdoor: 1) Vegetable printing on a cloth	1. Using a long cloth in different ways. 2. Direction and sides: model and PPT Presentation.		
	<b>Formative Assessment- IV</b>					
	February	<b>Revision for Summative Assessment-II</b>				
	March	<b>Summative Assessment-II</b> <b>Portion L – 13-24</b>				

Note: The given activities are suggestive. Teachers may conduct as many activities as they wish to clarify the concepts.

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Class: III

Subject: **Maths**

Name: \_\_\_\_\_

	Month	Lesson No. & Lesson Name	Activities/ Grammar / Practicals/Projects/Assignments	Tests/ Exams	
TERM-I	April	L1. Where to look from? L2. Fun with the numbers	Identifying mirror half by paper folding with marble paper and making mask	FA-1	
	May	L2. Fun with numbers (Contd.)	-----		
	June	L4. Long and Short	Measuring the objects using scale and measuring tape		
	<b>Formative Assessment- I (Portion L-1 &amp; 2)</b>				
	July	L3. Give and Take L6. Fun with give and take	Making number grid, Snake and ladder	FA-2	
	August	L5. Shapes and Design L7. Time goes on	Making shapes and making pictures using geometrical shapes with marble paper Making clocks		
	<b>Formative Assessment- II (Portion L-3, 5 &amp; 6)</b>				
	September	L7. Time goes on (contd.) <b>Revision for SA-1</b>	<b>Summative Assessment I (Portion L- 1 to 7)</b>		SA-1
	TERM-II	October	L9. How many times? L11. Jugs and mugs	Making multiplication tables with matchsticks	FA-3
November		L8. Who is heavier? L10. Play with patterns	Making a common balance Making patters of odd and even numbers		
<b>Formative Assessment- III (Portion L-8 to 11)</b>					
December		12. Can we share?	Making groups of equal numbers using matchsticks & marbles	FA-4	
January		L13. Smart charts L14. Rupees and paise			
<b>Formative Assessment- II (Portion L-12 to 14)</b>					
February		<b>Revision for SA-2</b>			
March	<b>Summative Assessment II (Portion L- 8 to 14)</b>			SA-2	

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Class: III

Subject: **Craft, Art & Music**

Name: \_\_\_\_\_

	Month	Craft	Art	Music
		Topic	Topic	Topic
TERM-I	April & may	Origami Stream boat, Peacock	Lines- Study of lines.	Prayer
	June	Origami Double boat, Snail	Object drawing - Mug, bottle, bucket	Introduction of notes and Octaves
	<b>Formative Assessment- I</b>			
	July	Paper Mat, Book mark	Memory drawing - Post box, rainy day.	Monsoon song
	August	Table and chair, Flag (using paper beads) Doll (Using Paper plate), Garland using paper beads	Imaginary drawing - Snake, rakhi, flag hoisting.  Simple forms – Butterfly, balloons	Song on discipline and moral values Grading and Revision
	<b>Formative Assessment- II</b>			
	September	<b>Summative Assessment I</b>		
	October	Diya Decoration with Sequences and laces	Nature drawing - Lotus, sun flower.	Ram Dhun (Song for Gandhi Jayanthi)
	November	Wall Hanging using ice cream sticks,  Diwali greeting card using pulses and grains	Memory drawing - Traffic signal, elephant.	Children song
<b>Formative Assessment- III</b>				
December	Christmas tree with collage work	Tree – Christmas tree	Festival song (Importance of festival celebration)	
January	New year greeting card, Pencil holder using empty containers	Birds - Parrot, duck.	Knowledge of Swaras through Alankar ( 1-4)	
<b>Formative Assessment- IV</b>				
February	Fish tank using shoe box (Wealth from waste)	Vehicles - Car, bus, truck.	Grading and Revision	
March	<b>Summative Assessment-II</b>			

Syllabus committee

HM

Principal